

Supplement 5

Sample Lesson Plan for Bible Classes

Note: The elements of this lesson plan have been taken from the core ideas found in John Milton Gregory's "The Seven Laws of Teaching" (Baker Book House, 1993). Feel free to draw up your own lesson plan using this one as a guide.

I. LESSON.

A. Lesson Title or Number: _____

B. Lesson Text: _____

C. Lesson Aims and Objectives: _____

D. Lesson Materials: _____

II. CLASS PRESENTATION.

A. Lesson Introduction (_____ minutes).

1. Brief review of previous lessons.
2. Connect and transition into the new lesson.

B. Lesson Presentation (_____ minutes).

1. Research.

- a) Who? _____
- b) What? _____
- c) When? _____
- d) Where? _____
- e) Why? _____
- f) How? _____

2. Main points.

- a) _____
- b) _____
- c) _____

3. Reinforcement activities and exercises.

a) Student impression.

- (1) Bible reading.
- (2) Visual aids, PowerPoint, etc.
- (3) Room decorations, bulletin board, marker board, displays, charts, maps, etc.

b) Student expression.

- (1) Real life illustrations, stories (from teacher and student).
- (2) Word definitions or explanations.
- (3) Question and answer, workbooks.
- (4) Problem solving.
- (5) Student interaction, conversation, and expression.
- (6) Student research, homework assignments, and projects.
- (7) For smaller children: games, puzzles, songs, hand work, role play, drills, etc.

C. Lesson Application (____ minutes).

1. _____
2. _____
3. _____

D. Lesson Review (____ minutes).

1. _____
2. _____
3. _____

III. CLASS EVALUATION.

A. Student Evaluation (____ minutes).

1. Knowledge - Can the student recall the information presented in the lesson?
2. Comprehension - Can the student explain the information presented in the lesson?
3. Application - Can the student apply the information presented in the lesson to personal situations or needs?
4. Analysis - Can the student distinguish between the different parts of the information presented in the lesson and state the relationship of each part?
5. Synthesis - Can the student combine the different parts of the information presented in the lesson to make one orderly whole out of the lesson parts?
6. Evaluation - Can the student make judgments about the information presented in the lesson?

B. Teacher Evaluation (outside of class).

1. Preparation - How well did I know my lesson? (Law 1).
2. Presentation - How well did I present my lesson? What was my interest, my language, my order, my guidance, and my review? (Laws 2 -7).